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ABSTRACT

Papers on linguistic minorities and library use include: (1) "Why Consider the Library and Books?" (Stephen Krashen); (2) "Supporting Spanish Language Literacy: Latino Children and School and Community Libraries" (Sandra Pucci); (3) "'I Did Not Know You Could Get Such Things There!': Secondary ESL Students' Understanding, Use and Beliefs Concerning the School and Public Library" (Rebecca Constantino); (4) "Urban Libraries Confront Linguistic Minorities: Programs that Work" (Stephanie Asch); (5) "Impact of School/Library Partnership on a Linguistic Minority Community" (Sharon Honig-Bear, Sally Kinsey); (6) "Providing Pleasure Reading Material to Adult Immigrants: The Effects on Reading Behaviors and Second Language Acquisition" (Kyung-Sook Cho); (7) "Using SSR in the Secondary ESL Classroom: A Powerful Way To Increase Comprehension and Develop Positive Attitudes Toward Reading" (Janice Pilgreen, Barry Gribbons); (8) "'Maestro, Can We Go to the Library Today?' The Role of the School Library in the Improvement of Reading Attitudes and Achievement Among Bilingual Elementary Students" (Daniel Brassell); (9) "Tierra Fertil: Making the Soil Rich for Discussion for Young Children in Spanish" (Julia Fournier, Cecilia Espinosa); (10) "Changing Reading Attitudes: The Power of Bringing Books into the Classroom" (Lucy Tse, Jeff McQuillan); (11) "Literature Based Programs for First Language Development: Giving Native Bilinguals Access to Books" (McQuillan, Victoria Rodrigo); and (12) "Libraries, Books, Attitudes, and Tests...Case Studies" (Fay Shin, Donald Singleton, Erika Seeman). (MSE)

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